Priorities And Strategies For Education

A World Bank Review

Priorities and Strategies for Education

World Bank 1995 Annotation: Education is critical to economic growth and poverty reduction, especially as labor market structures shift dramatically with changing technology and economic reform. This paper reviews the literature and data on the contribution of education to development and on the financing of education in developing countries. It outlines policy options and reforms for increasing access to education and for improving equity and efficiency in educational services. Also available: French (ISBN 0-8213-3410-7) Stock No. 13410; Spanish (ISBN 0-8213-3411-5) Stock No. 13411.

World Bank's Education Sector Review: 1996

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Banco Internacional de Reconstrucción y Fomento 1996

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World Bank: Education and Social Policy Department 1995

Nepal: 2001

Nepal: Priorities and Strategies for Education Reform 2015

Brajesh Panth

High-Payoff Strategies 2015-11-23 Focus on the right things An education leader’s job can seem overwhelming, but it doesn’t have to be that way. Research shows that by spending time on just a few high-payoff strategies, leaders can bring about meaningful and lasting change in their schools and districts need. High-Payoff Strategies helps administrators lead successful change initiatives by focusing on the three top priorities identified by research and practitioners alike: fostering a supportive district and school culture, leading instructional change, and building a learning community among faculty and staff. Drawing on the latest research as well as hundreds of interviews with education leaders, High-Payoff Strategies reveals what it really takes to bring about school turnaround.

The Social Dynamics of Schooling

Frederick J. Hunt 1990 This book examines schooling in terms of social activities that involve teachers, parents and students, a range of specialists and managers, and people from outside the system, who seek to influence the process. In the course of developing and illustrating the personal, social, economic and political strategies used, the author interrelates a diverse range of literature giving coherence and force to the discussion.

Cost-benefit Analysis in Educational Planning

Maureen Woodhall 2004 This is the fourth edition of this publication which examines the uses and applications of cost-benefit analysis for educational planning in developing countries, in order to evaluate and compare alternative ways of allocating education resources. Issues dealt with include: the theory underlying estimation of the rate of return to investment in education; methods of calculation; theoretical and practical criticisms of its use in educational provision; and a summary of the results of cost-benefit studies in nearly 100 countries.

Renewing the American Community College

William L. Deegan 1985-11-11


Innovative Strategies for Higher Education in Accelerated Human Resource Development in South Asia

Asian Development Bank 2014-01-01 This publication highlights priorities and strategies in meeting current and emerging needs for skills development in South Asia. The report is in line with the Asian Development Bank's effort to support its developing member countries' priorities toward global competitiveness, increased productivity, and inclusive growth. It also identifies key issues, constraints and areas of improvement in making skills training more responsive to emerging labor market needs in South Asia as an important factor in sustaining high economic growth. The report was completed in 2012 under the Australian AID-supported Phase 1 of Subproject 11 (Innovative Strategies for Accelerated Human Resource Development) of RETA 6337 (Development Partnership Program for South Asia).

A Symposium on Educational Manpower 1967

Strategic Management Influences 1967 The criteria of school effectiveness include such as, significant relational student groups to foster a sense of close relationship


Powering a Learning Society During an Age of Disruption—Sungsup Ra 2021 This open access book presents contemporary perspectives on the role of a learning society from the lens of leading practitioners, experts from universities, governments, and industry leaders. The book is a testament to the importance of learning communities. It highlights the pivotal role that can be played by non-traditional actors such as city and urban planners, citizens, transport professionals, and technology companies. This collection seeks to contribute to the discourse on strengthening the fabric of a learning society crucial for future economic and social development, particularly in the aftermath of the coronavirus disease.

The Listening Leader—Shane Safir 2017-03-17 LISTENING . . . THE KEY TO BECOMING A TRANSFORMATIVE SCHOOL LEADER The Listening Leader is a practical guide that will inspire school, district, and teacher leaders to make substantive change and increase equitable student outcomes. Rooted in the values of equity, relationships, and learning, this luminous book helps reimage what is possible in education today. Drawing from more than twenty years of experience in public schools, Shane Safir incorporates hands-on strategies and powerful stories to show us how to leverage one of the most vital tools of leadership: listening. As a Listening Leader you’ll feel more confident in these core competencies: Cultivating relationships with stakeholders, Addressing equity challenges in your organization, Gathering student, staff, and parent perspectives as rich data on improvement, Fostering a thriving culture of collaboration and innovation. The Listening Leader offers a much-needed leadership model to transform every facet of school life, and most importantly, to shape our schools into equitable places of learning. As Michael Fullan writes in the Foreword, “Read it, act on it, and reap the benefits for all.”

“[This book is a] must-have for any leader trying to move the needle on equity. Drawing from her lived experience as a principal and leadership coach, Safir offers stories that give insight and practical strategies that get results. It’s one you’ll keep coming back to.” —Zaretta Hammond, author of Culturally Responsive Teaching and the Brain.

“Tamarah Friedman, assistant principal, Berkeley High School “Shane Safir has written a brilliant book. As engaging as it is informative and as revelatory as it is relevant. It is a must-read for school leaders and those who aspire to lead.” —Chris Emdin, associate professor of science education, Teachers College, Columbia University; author of For White Folks Who Teach In The Hood and the Rest of Ya’ll too

Health Education—Glen G. Gilbert 2010-10-25 The skills necessary to plan and deliver efficient health education programs are fundamentally the same, whether it’s in a classroom, workplace, hospital, or community. Health Education: Creating Strategies for School & Community Health, Third Edition provides the tools to make appropriate programming decisions based on the needs of the clients and the educational setting. It encourages the systematic development of sound, effective, and appropriate presentation methods and demonstrates the evolving state of health education. The philosophy presented in this text is based on the premise that the core of health education is the process of health education. It is a must-have resource for health education methods courses.
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