How Good an Historian Shall I Be? - Marnie Hughes-Warrington 2012-02-28 R.G.

Collingwood’s name is familiar to historians and history educators around the world. Few, however, have charted the depths of his reflections on what it means to be educated in history. In this book Marnie Hughes-Warrington begins with the facet of Collingwood’s work best known to teachers—re-enactment—and locates it in historically-informed discussions on empathy, imagination and history education. Revealed are dynamic concepts of the a priori imagination and education that tend towards reflection on the presuppositions that shape our own and others’ forms of life.
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