Personality In Middle And Late Life

The Structure and Coherence of Personality from Middle Childhood Through Late Adolescence-Rebecca Lynn Shinner 1998

Personality in Middle and Late Life-Bernice L. Neugarten 1964

Personality in Middle and Late Life. Empirical Studies. [By] Bernice L. Neugarten [and Others], Etc-Bernice Levin NEUGARTEN 1964

The Meanings of Age-Bernice L. Neugarten 1996-12-15 Neugarten, who explains and highlights Neugarten's contributions in light of the most recent research in the fields of gerontology and social policy. Carefully edited by Dail A. Neugarten, each chapter presents the reader with Bernice Neugarten's original formulations on topics such as age norms and age constraints, the changing meanings of age, and age-neutral social policy.

Personality in Middle and Late Life-Bernice L. Neugarten 1964

The Criminal Triad-William M. Harmening 2010 What is it that compels a person to choose a life of crime and deviancy over one of responsibility and social conformity? To understand exactly how and why that choice is ultimately made, we must turn to the discipline of psychology. The author presents and then deconstructs his own unique formulation of the internal deterrence system, and looks specifically at the psychosocial development of each of the proposed component parts-O-Coattachment, morality, and identity. He then weaves together an example of the developing child and the role played by parents, peers, and internal psychological processes in the development of a moral and socially responsible adolescent who is able to effectively self-deter from crime and deviancy, or, in the event
of a problematic course of development, its unfortunate antithesis. Topics include the evolution of crime, theoretical foundations, defining the criminal personality type, attachment in early childhood, moral development in middle-late childhood, morality and the criminal triad, identity formation in adolescence, criminal beginnings, and intervention strategies. A new perspective of the criminal personality type that integrates original theory with ideas and constructs from the likes of Freud, Erikson, Kohlberg, and Bandura, among others, is discussed. The end result is an interpretive guide for identifying a child's criminal propensity in its pre-development stages, and a road map for effective mediation before they reach that critical situation where a wrong decision can have lifelong consequences. This resource will be of interest to criminal justice and legal professionals, criminal psychologists and psychiatrists, and those in social work, sociology, social welfare, and victimology."

Aging, the Individual, and Society - Georgia M. Barrow 1986

Personality in Middle and Late Life - Bernice L. Neugarten 1964

Spiritual Well-being of the Elderly - James A. Thorson 1980

The International Journal of Aging & Human Development - 1985

Annual Review of Gerontology and Geriatrics, Volume 3, 1982 - 1982-01-15 The second volume in this long-running series presents the usual critical and intensive review chapters divided into five sections but also addresses particular topics of special interest, including drugs and their use, and misuse, among the aged; the nonmedication orientation to treatment of various disorders; the immune system; and clinical procedures in the management of urinary incontinence. As with all the volumes, the contributors represent an international array of leading experts.

The Multiple Hazards of Age and Race: the Situation of Aged Blacks in the United States - Inabel B. Lindsay 1971

Personality and Psychopathology-C. Robert Cloninger 1999 It analyzes the association between personality and psychopathology from several interlocking perspectives -- descriptive, developmental, etiological, and therapeutic -- concluding that the association is strong and important, no matter what angle it is considered from.

Resilience in Aging-Barbara Resnick 2010-10-14 The many significant technological and medical advances of the 21st century cannot overcome the escalating risk posed to older adults by such stressors as pain, weakness, fatigue, depression, anxiety, memory and other cognitive deficits, hearing loss, visual impairment, isolation, marginalization, and physical and mental illness. In order to overcome these and other challenges, and to maintain as high a quality of life as possible, older adults and the professionals who treat them need to promote and develop the capacity for resilience, which is innate in all of us to some degree. The purpose of this book is to provide the current scientific theory, clinical guidelines, and real-world interventions with regard to resilience as a clinical tool. To that end, the book addresses such issues as concepts and operationalization of resilience; relevance of resilience to successful aging; impact of personality and genetics on resilience; relationship between resilience and motivation; relationship between resilience and survival; promoting resilience in long-term care; and the lifespan approach to resilience. By addressing ways in which the hypothetical and theoretical concepts of resilience can be applied in geriatric practice, Resilience in Aging provides inroads to the current knowledge and practice of resilience from the perspectives of physiology, psychology, culture, creativity, and economics. In addition, the book considers the impact of resilience on critical aspects of life for older adults such as policy issues (e.g., nursing home policies, Medicare guidelines), health and wellness, motivation, spirituality, and survival. Following these discussions, the book focuses on interventions that increase resilience. The intervention chapters include case studies and are intended to be useful at the clinical level. The book concludes with a discussion of future directions in optimizing resilience in the elderly and the importance of a lifespan approach to aging.

Handbook of Midlife Development-Margie E. Lachman 2002-03-14 THE DEFINITIVE RESOURCE ON MIDLIFE DEVELOPMENT
Edited by Margie Lachman, a leader in the field, Handbook of Midlife Development provides an up-to-date portrayal of human development during the middle years of the life span. Featuring contributions from well-established, highly regarded experts, this exhaustive reference fills the gap for a compilation of research on this increasingly important topic. Divided into four comprehensive sections, the book addresses the theoretical, biomedical, psychological, and social aspects of midlife development. Each chapter includes...
coverage of unifying themes such as gender differences, ethnic and cultural diversity, historical changes, and socioeconomic differences from a life-span developmental perspective. Readers will discover what can be learned from individuals' subjective conceptions of midlife; explore various "cultural" fictions of middle age; examine the resources individuals have at their disposal to negotiate midlife; consider mechanisms for balancing work and family; and other topics as presented in the latest research from the social, behavioral, and medical sciences. Handbook of Midlife Development is an indispensable resource for professionals and practitioners who work with adults and for researchers and students who study adult development and related topics. Some of the midlife topics discussed: * Cultural perspectives * Physical changes * Stress, coping, and health * Intellectual functioning * Memory * Personality and the self * Adaptation and resiliency * Emotional development * Families and intergenerational relationships * Social relationships * The role of work * Planning for retirement

**Social Structure and Aging** K. Warner Schaie 2013-05-13 This volume presents a systematic examination of the impact of social structures on individual behaviors and on their development in adulthood and old age. These papers and responses attempt to improve the reciprocal relationship between changes in social macro- and micro-structures and the process of psychological development in relation to issues of human aging. Using and combining concepts and data from various fields, this research promotes a better understanding of the effects of demographic patterns and social structures on the psychological development of adults.

**Social Work with the Aging** Carol H. Meyer 1975

**Middle Age and Aging** Bernice L. Neugarten 1968-12-15 A wide-ranging selection of readings, emphasizing the social and psychological processes occurring between middle age and old age and drawing on empirical studies and studies in which the research methods are clearly presented

**Middle and Late Childhood** Stanley I. Greenspan 1991

**Human Development in Adulthood** Lewis R. Aiken 1998-01-31 Human Development in Adulthood is a comprehensive, multidisciplinary overview of adult development in a number of areas both personal and societal, from mental and physical health, to
economic and social conditions. Variables including race, gender, economic status, and political and religious affiliation are considered in the discussion of such human issues as - love and marital relations - economic concerns, including employment and living conditions - violence in its various forms, including crime and war - aging and death. The numerous illustrations, chapter summaries, and glossary will prove especially useful to students.

The Rorschach, Assessment of Children and Adolescents-John E. Exner, Jr. 1995 Volume 3: Assessment of Children and Adolescents provides practical, authoritative guidance in the Rorschach assessment of personality functioning in young people and in the identification of psychological disorders and developmental difficulties. Supported by conceptual formulations and research evidence, this text helps clinical and counseling psychologists deepen their understanding of the Rorschach and sharpen their skill in administering it. The Second Edition includes new material on the issue of projection, revised normative data on young people age 5 to 16, and a demonstration of the recently developed Comprehensive System "search strategy" for interpreting children's and adolescents' records. New to this edition also are sections on interpreting the Schizophrenia Index (SCZI), the Depression Index (DEPI), the Coping Deficit Index (CDI), and the Hypervigilence Index (HVI), and a discussion of bipolar disorder and the dynamic interplay of mania and depression. Subsequent chapters present new formulations of faltering personality development and antisocial behavior and new information on the assessment of learning disabilities and attention deficit hyperactivity disorder (ADHD). A final chapter offers new material on Rorschach-based recommendations in child custody disputes. Throughout the text, explanatory concepts and empirical data are used to link features of normal and abnormal development with response patterns on the Rorschach, which are then linked to concrete criteria for diagnosis and treatment planning. The authors provide fourteen case studies to demonstrate clearly the application of these principles in clinical practice. Based on a system that has, over time, demonstrated both its validity and reliability, this book is an essential resource for all psychologists practicing, teaching, supervising, or researching personality assessment of children and adolescents.

Middle Adulthood-Sherry L. Willis 2005-06-23 Middle adulthood is a critical period of the life course. How we develop in middle age—the central period of our lives—can influence how well we cope in our later years. Middle Adulthood: A Lifespan Perspective explores these issues by bringing together a distinguished group of international contributors associated with a range of prestigious longitudinal studies.

Self-Perspectives across the Life Span-Richard P. Lipka 1992-07-01 When and how is the self acquired and what characterizes its
development and change over the life span? What are the implications of using different methodologies to study the self with different age groups? This book addresses these and related questions. The authors offer research on early and middle childhood, late childhood and adolescence, and adulthood and old age. Among the issues considered are the relationship between cognitive complexity and self-evaluation in childhood, the pivotal socio-emotional tasks that confront the adolescent, and effects of situational and structural factors on the self-esteem of adolescents and adults, and age and gender differences in the ideal and undesired selves of young and older adults. These contributions illustrate the different theoretical and methodological issues that are associated with differing stages of the life span and provide a summary of the current knowledge base of the self across the life span. Unlike previous books on study of the self, this one provides a systematic analysis of the theoretical and methodological issues and a selection of several alternative methodologies for studying the self across the life span.

The Oxford Handbook of Personality Disorders-Thomas A. Widiger 2012-09-27 This text provides a summary of the latest information concerning the diagnosis, assessment, construct validity, etiology, pathology, and treatment of personality disorders. It brings together leading scholars, researchers, and clinicians from a wide variety of theoretical perspectives, emphasizing in each case extent of empirical support.

Personality Development Across the Lifespan-Jule Specht 2017-03-17 Personality Development across the Lifespan examines the development of personality characteristics from childhood, adolescence, emerging adulthood, adulthood, and old age. It provides a comprehensive overview of theoretical perspectives, methods, and empirical findings of personality and developmental psychology, also detailing insights on how individuals differ from each other, how they change during life, and how these changes relate to biological and environmental factors, including major life events, social relationships, and health. The book begins with chapters on personality development in different life phases before moving on to theoretical perspectives, the development of specific personality characteristics, and personality development in relation to different contexts, like close others, health, and culture. Final sections cover methods in research on the topic and the future directions of research in personality development. Introduces and reviews the most important personality characteristics Examines personality in relation to different contexts and how it is related to important life outcomes Discusses patterns and sources of personality development

Adolescent Socialization and Personality Development-Glen H. Elder 1968
Differential Psychology - Henry L. Minton 1985 This text presents an integrated overview of the concepts & research in individual & group differences in psychological functioning. It guides students through harder research & takes them into discussion of sophisticated issues which point to future trends.

The Postconventional Personality - Angela H. Pfaffenberger 2011-04-01 Cutting edge volume devoted to optimal adult development.

Electrophysiological Correlates of Performance Monitoring in Middle and Late Adolescence - Diane L. Santesso 2006 The ability to monitor and evaluate the consequences of ongoing behaviors and coordinate behavioral adjustments seems to rely on networks including the anterior cingulate cortex (ACC) and phasic changes in dopamine activity. Activity (and presumably functional maturation) of the ACC may be indirectly measured using the error-related negativity (ERN), an event-related potential (ERP) component that is hypothesized to reflect activity of the automatic response monitoring system. To date, no studies have examined the measurement reliability of the ERN as a trait-like measure of response monitoring, its development in mid- and late- adolescence as well as its relation to risk-taking and empathic ability, two traits linked to dopaminergic and ACC activity. Utilizing a large sample of 15- and 18-year-old males, the present study examined the test-retest reliability of the ERN, age-related changes in the ERN and other components of the ERP associated with error monitoring (the Pe and CRN), and the relations of the error-related ERP components to personality traits of risk propensity and empathy. Results indicated good test-retest reliability of the ERN providing important validation of the ERN as a stable and possibly trait-like electrophysiological correlate of performance monitoring. Of the three components, only the ERN was of greater amplitude for the older adolescents suggesting that its ACC network is functionally late to mature, due to either structural or neurochemical changes with age. Finally, the ERN was smaller for those with high risk propensity and low empathy, while other components associated with error monitoring were not, which suggests that poor ACC function may be associated with the desire to engage in risky behaviors and the ERN may be influenced by the extent of individuals’ concern with the outcome of events.

Present and Past in Middle Life - Dorothy H. Eichorn 2013-10-22 Present and Past in Middle Life presents an interdisciplinary focus on the life course from adolescence to middle age. Part I is a review of the social history and life experiences that are shaped by the timing of historical forces exemplified in the Oakland Growth Study and the Guidance Study in California. Part II deals with the intrapersonal dimensions, covering topics such as health in the middle years, adolescence experience, personality, and IQ up to middle age. This part discusses the effects and changes brought by the Binet IQ tests, and then evaluates the correlation of IQ and adaptability to change. Physiological health and the ill effects of alcohol consumption are also explained in this part. The book also discusses the child-centered
personality theory that the past is the cause and the present is the outcome. One paper analyzes adolescent personality as predictive to adult psychological health using 19 personality dimensions to arrive at a psychological health index at 40. Other papers discuss men's work careers in their middle years and those of women, highlighting women's relationship with work, personality, and their role in the family. The book can be useful for behavioral scientists, sociologists, counselors, physiologists, psychiatrists, and researchers involved in the field of human development.

**Continuations**-Lillian E. Troll 1982

**Geropsychology**-William Doyle Gentry 1977

**Psychoanalytic Contributions Toward Understanding Personality Development**-unknown 1981

**Individual Differences and Personality**-Michael C. Ashton 2013-03-21 How do we come to be who we are? Why do we differ in our personalities? How do these differences matter in life? Individual Differences and Personality aims to describe how and why personality varies among people. Unlike books that focus on individual theorists, this book focuses on current research and theory on the nature of personality and related individual differences. The book begins by discussing how personality is measured, the concept of a personality trait, and the basic dimensions of personality. This leads to a discussion of the origins of personality, with descriptions of its developmental course, its biological causes, its genetic and environmental influences, and its evolutionary function. The concept of a personality disorder is then described, followed by a discussion of the influence of personality on life outcomes in relationships, work, and health. Finally, the book examines the important differences between individuals in the realms of mental abilities, of beliefs and attitudes, and of behavior. Presents a scientific approach to personality and related individual differences, as well as theory and research on the fundamental questions about human psychological variation New edition presents findings from dozens of new research studies of the past six years Includes new chapter on vocational interests and a revised chapter on personality disorders reflecting DSM-5 formulation Contains streamlined descriptions of measurement concepts and heritability research Includes various boxes containing interesting asides that help to maintain the student’s attention.
Adulthood and Aging - Douglas C. Kimmel 1980

Handbook of Personality Development - Dan P. McAdams 2019-01-18 Bringing together prominent scholars, this authoritative volume considers the development of personality at multiple levels—from the neuroscience of dispositional traits to the cultural shaping of life stories. Illustrated with case studies and concrete examples, the Handbook integrates areas of research that have often remained disparate. It offers a lifespan perspective on the many factors that influence each individual's psychological makeup and examines the interface of personality development with health, psychopathology, relationships, and the family. Contributors provide broad-based, up-to-date reviews of theories, empirical findings, methodological innovations, and emerging trends. See also the authored volume The Art and Science of Personality Development, by Dan P. McAdams.

Toward an Industrial Gerontology - Harold L. Sheppard 1970


umfassenden und ausführlichen Überblick über die Persönlichkeitspsychologie. - The Encyclopedia of Personality and Individual Differences ist ein wichtiges Referenzwerk für Studenten der Psychologie und Fachexperten, die sich mit der Untersuchung und Erforschung von Persönlichkeit beschäftigen.
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